

OPEN FOR BUSINESS



**Stephen Smith's
donation
accelerates
Queen's leadership
in business
education**

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Driven to make a difference

BY ANDREW CARROLL,
GAZETTE EDITOR

Ben Seewald brims with energy. He is quite literally full of life.

That's because, as he puts it, he's been given a second chance, and he wants to make the most of his "overtime."

Mr. Seewald, an Alumni Officer with Queen's University's Office of Advancement, is a survivor. At the age of just 18 he was diagnosed with a brain tumour. Most of the symptoms, such as mood swings and headaches were not alarming, but when he developed double vision he and his family knew it was something out of the ordinary.

He was quickly diagnosed with a brain tumour and the subsequent operation was a success. Still, it came at a cost.

Recovery was long and arduous. He would have to learn how to walk and talk again.

Looking back some 19 years later, Mr. Seewald amazingly sees the experience in a positive light. He says it redefined his outlook on life and that has made all the difference.

"I had that really amazing perspective that nothing is guaranteed in life," he says. "That was probably the greatest lesson that this whole experience has taught me. So all those clichés, like 'live life to the fullest' and 'don't regret things that you've done,' 'don't let fear hold you back,' some of those little things are really monumental things."

Mr. Seewald says that he employs this outlook in both his per-



At the age of 18, Ben Seewald was diagnosed with a brain tumour. In the nearly two decades since then he has volunteered countless hours to raise awareness.

sonal and work life. He truly believes that he has been given a second chance and he's determined to make the most of it by helping others, whether in advising and encouraging Queen's students and young alumni, as a friend and family member or through his advocacy work with the Brain Tumour Foundation of Canada, an organization that supported him through his journey.

He says the time since his ordeal has been a gift and he is driven to help others.

"This experience really focused my career aspirations on making a difference with people rather than trying to make more money or get the nicer car and the bigger house," he says. "If I can help just one more person (with a brain tumour) come to grips with their

journey and what it means and help them navigate their process, then that's why I'm here and why I've been given this extra time."

While many might struggle with the aftermath of a brain tumour, Mr. Seewald has simply flourished. This threat to his young life is an opportunity, he says, one that he would go through again "in a heartbeat" as the outcome has set him on a path that he describes as "tremendous" and "amazing."

"I think it's really quite exceptional when you have the opportunity to recognize those moments because they don't necessarily happen every day. We really do get caught up in the noise and the background of what we should do," he says. "To take a step back and to be given the opportunity to

focus on what actually is important, for me that is family, people, and relationships. It's unique and I'm extremely lucky to have had that opportunity."

At Queen's he applies that same drive in his work engaging students and connecting them to the alumni experience. It's a career that he finds rewarding.

"The thing that I get most excited about is working with current student volunteers, exceptional leaders in this community, to help them navigate some of their questions or help inspire them to do a little bit better," he says.

Not surprisingly Mr. Seewald gives a lot of credit to the medical professionals who saved his life, as well as those who helped him recover.

That includes the Brain Tumour Foundation of Canada.

Much of the volunteer work he does for the organization is raising awareness for brain tumours. Speaking from experience he says the foundation has the best educational support resources available such as a patient resource handbook and a children's storybook, to go along with local support groups.

"No one has to go through the diagnosis of a brain tumour, or trying to navigate your journey alone," he says, adding that one of the projects he is most proud of is the educational award program that provides post-secondary scholarships for paediatric brain tumour survivors.

October is Brain Tumour Awareness Month. Visit braintumour.ca to learn more.

United Way tour offers inside view of support

BY ANDREW CARROLL,
GAZETTE EDITOR

There's no better way to get a good understanding of where your donations are going and how they are being utilized than seeing the efforts firsthand.

On Friday, Sept. 25, the United Way of Kingston, Frontenac, Lennox and Addington offered up the "Seeing Is Believing Tour" where interested groups and individuals were given a guided tour of a number of the agencies that benefit from the annual campaign, such as the Canadian National Institute for the Blind, Outreach St. George's and Pathways to Education Kingston.

Among those taking the tour was Marie Miller, Senior Development Officer, Gift Planning for the Office of Advancement, as well as the chair of the Queen's United Way Campaign Committee. She says the bus tour was extremely valuable as it clearly shows the significance of the donations.

"This is my third year attending the United Way's "Seeing Is Believing" Tour. I always find it very inspiring and often emotional to see firsthand the degree of assistance provided to community members right here at home," she says. "The extensive work of many agencies and their volunteers continues to make the Kingston area a healthier place for

all to live, work and grow. It makes me wish I could do so much more to help."

The campaign, which kicked off on Sept. 11, has an overall goal of raising \$3.4 million. Queen's is aiming to raise \$300,000 toward that total.

Events that are currently scheduled include a barbecue hosted by the AMS on Thursday, Oct. 15 and a clothing drive.

Queen's community members can make their donations online at andarweb.unitedwaykfla.ca/qureg or through payroll deduction or credit card. If you would prefer to make your gift by cheque or cash, you can pick up a form at the Human Resources re-

ception desk in Fleming Hall, Stewart-Pollock Wing or request, through the online system, a form to be sent to you. You have the option to make a one-time gift or, back by popular demand, choose to have your pledge automatically renewed each year.

The campaign runs for 12 weeks and funds raised helps the United Way support 45 agencies and their 62 programs that serve approximately 75,000 people in the area.

A second "Seeing Is Believing Tour" is scheduled for Thursday, Oct. 15. To join the tour, call the United Way office at 613-542-2674 or email campaign@unitedwaykfla.ca.





UNIVERSITY COMMUNICATIONS

Stephen Smith (Sc'72), right, is applauded after speaking at an event to announce his \$50-million donation, the largest-ever gift to any business school in Canada, and one of the largest in Queen's history, on Thursday, Oct. 1.

Introducing the Smith School of Business

BY CRAIG LEROUX, SENIOR COMMUNICATIONS OFFICER

Business education has a new name at Queen's University, following a historic \$50-million gift from alumnus Stephen Smith (Sc'72).

The donation is the largest-ever gift to any business school in Canada, and one of the largest in Queen's history. It comes as part of the university's Initiative Campaign.

In recognition of Mr. Smith's vision and generosity, Daniel Woolf, Principal and Vice-Chancellor, announced a new name for the school: the Stephen J.R. Smith School of Business.

"Queen's is thrilled to receive this remarkable gift from such a distinguished alumnus and outstanding Canadian. On behalf of Queen's, I would like to express our deepest gratitude to Stephen Smith for his vision and generosity," says Principal Woolf. "This gift will help strengthen the university's global reputation for excellence in business education and provide a legacy that will benefit students and faculty for

generations to come."

Mr. Smith is a leading Canadian financial services entrepreneur and philanthropist, who believes deeply in the importance of education and its power to drive the prosperity of our country. He made his donation to advance the leadership position of Queen's and its school of business within Canada and internationally.

"I have been very fortunate in both my professional and personal life and I am proud to have this opportunity to give back to Queen's. The university provided me with a transformative education that served as a foundation for all of my endeavours," Mr. Smith says. "The school of business has the energy and strategy to advance its international influence and recognition, which will be good for students, the university and for Canada."

The donation will be endowed to provide ongoing resources to attract top talent to the business school and further raise the excellence of business education at Queen's, ultimately benefiting the economic competitiveness of Ontario and Canada.

The gift will fund new chairs and professorships to help recruit and retain leading faculty members, and will significantly increase the number of scholarships to attract top students.

"This extraordinary gift will enable the school to continue to transform business education and further its leadership position both nationally and internationally," says David Saunders, Dean of the Stephen J. R. Smith School of Business. "It will allow the school to bring together the best minds from around the world to deliver innovative learning experiences and pursue leading business research."

Mr. Smith earned a Bachelor of Science (Honours) in electrical engineering from Queen's University in 1972 and is the co-founder, chairman and chief executive officer of First National Financial Corporation, Canada's largest non-bank lender of residential and commercial mortgages. He is also chairman of Canada Guaranty Mortgage Insurance, the country's third-largest mortgage insurance provider.



UNIVERSITY COMMUNICATIONS

Stephen Smith (Sc'72) speaks at Goodes Hall after unveiling his \$50-million gift. In recognition of Mr. Smith's vision and generosity, Daniel Woolf, Principal and Vice-Chancellor, announced a new name for the school: the Stephen J.R. Smith School of Business.

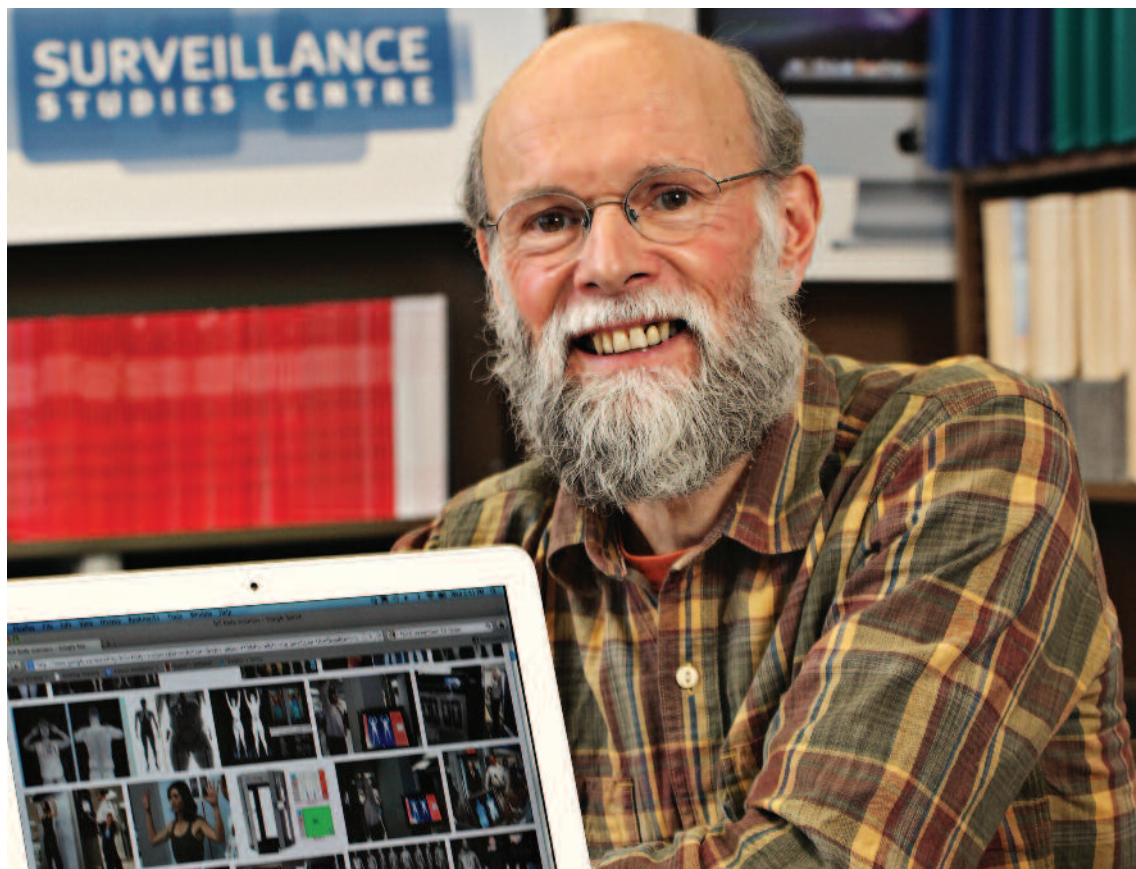
Surveillance Studies Centre gets \$2.5M SSHRC grant

BY ANNE CRAIG,
COMMUNICATIONS OFFICER

Queen's University professor and Surveillance Studies Centre director David Lyon (Sociology) has been awarded \$2.5 million from the Social Sciences and Humanities Research Council of Canada for his research into the vulnerabilities generated by big data surveillance.

The Big Data Surveillance Partnership Grant will bring together national and international academic partners, along with non-academic partners from public policy and activism groups including the Office of the Privacy Commissioner and the International Civil Liberties Monitoring Group. David Murakami Wood, Canada Research Chair (Tier II) and Associate Professor of Surveillance Studies in the Department of Sociology at Queen's University, is also a co-applicant on the grant.

The new project builds on the Surveillance Studies Centre's previous project *The New Transparency: Surveillance and Social Sorting* (2008-2015), and its landmark study, *Transparent Lives: Surveillance in Canada*, which exposes nine key surveillance trends now intensified by big data. This new partnership will



David Lyon and the Surveillance Studies Centre have received \$2.5 million from SSHRC.

contribute to an updated grasp of emerging surveillance practices and trends and to ethical and policy engagement.

"The funding is crucial to our

research work because while many across Canada are exploring how big data techniques can be used in areas such as health care, education, welfare or em-

ployment, very few are focusing attention on the questions of the ethics of big data or its social, economic, political and cultural consequences," says Dr. Lyon.

As part of the research program, Dr. Lyon and his team will document how organizations track activities, habits and locations in real time, how this data is used and how the tracking and anticipating of things like social media use, household consumption or voting in elections, affects people's daily lives.

"One problem is the way that big data practices often infer things about people that are then taken to be correct, and if we're trying to predict what people might do – become terrorists, be struck with cancer or whatever – this has big implications for how we may end up treating them now," says Dr. Lyon. "We're researching surveillance situations of many kinds to check that they really serve the common good."

Partnership Grants support formal partnerships between researchers, businesses and other partners to improve understanding of critical issues of intellectual, social, economic and cultural significance.

"Life in a digital world obliges us to ask new questions about privacy, questions that involve all of us, not just those we imagine are the usual suspects."

For more information visit the Queen's Surveillance Studies Centre's website at sscqueens.org.

Leading the way in drawing female engineering students

BY ANDREW CARROLL,
GAZETTE EDITOR

At the Faculty of Engineering and Applied Science, nearly a third of all students entering the first-year common program – 32.3% – are female.

And while other universities might celebrate this as a goal, in Queen's Engineering this is seen as a process – continually building on an existing strong tradition.

However, the faculty doesn't preferentially target female students in its offers, says Associate Dean (Academic) Lynann Clapham. In fact the percentage of female applicants to the program is virtually identical to the percentage of overall admissions. There is no bias favouring anyone, she says.

Instead, students are drawn by the faculty's reputation of excellence, and strong track record of being a welcoming and supportive place to study.

"If you look back, traditionally Queen's Engineering has, at least for the past 12-15 years, had a

higher proportion of women applying than other major engineering programs across the country," Dr. Clapham says. "It is part of the Queen's Engineering 10 point Student Success Model, which we highlight during recruiting. I think that tends, in addition to our strong academic reputation, to promote women coming here – they know that this is a great place for women engineers to grow and flourish. It's kind of success breeds success to a certain extent."

It also helps that many of the volunteers for recruiting fairs are female students who can be seen as role models for high school girls looking to pursue an education in engineering.

"Our female students tend to volunteer more frequently than the guys do, and they are keen and they're enthusiastic," she says. "People see that and say 'Wow, I'm really impressed by the women who are in Queen's Engineering.' We also have a huge diversity within our female engineering population, so high school girls see a reflection of themselves,

"It's important to the profession to have a diversity of thought and ideas and part of that diversity comes through gender diversity."

— Dean Kimberly Woodhouse

and think 'Hey – I could do engineering too.'"

That diversity is key not only for engineering but also the profession, adds Dean Kimberly Woodhouse.

"It's important to the profession to have a diversity of thought and ideas and part of that diversity comes through gender diversity," she says.

Another reason there are more young women turning to engineering is that there is a growing realization that engineering is a rewarding profession where one can make a difference.

"It's a phenomenal profession for women and women make outstanding engineers. For me per-

sonally, it's a wonderful career. I've been in industry, I've been in academia, I am an engineer and I love it," Dean Woodhouse says, adding that there still remains room for growth. "I'd like to see better gender representation because I think there are a lot of women who don't realize what a great profession engineering is. That's the story we need to tell, but you have to make the environment welcoming as well."

Queen's has long offered a welcoming environment, says Dr. Clapham, where the focus is on "create, collaborate and communicate." Engineering students at Queen's are encouraged to work together rather than compete against each other.

That appeals to many students, including Julie Tseng (Sc'16), the president of the Queen's Engineering Society, who says she was naturally drawn to engineering by her own inquisitiveness about how things work, why processes are done a certain way and whether or not they can be done more efficiently.

"Engineers often get the oppor-

tunity to ask and answer these three questions in the problems they encounter, and that is what drew me to the profession," she says. "The engineering student experience at Queen's goes one important step further than teaching students how to ask the right questions and design the right answers. It encourages collaboration between students through a strong sense of community, spirit, and tradition."

Ms. Tseng also points out that the engineering program offers a series of courses – the Engineering Design and Practice Sequence – that aims to teach and exercise fundamental practical engineering skills. She sees that as a core strength of Queen's Engineering.

"This series, nicknamed the 'design spine,' followed students from first year to graduation and reinforces that communicating an idea is just as important as coming up with it," she explains. "As a result, the program excels at helping students strike a balance between technical skills and professional skills – creating well-rounded students."

Aiming to be autonomous

BY ANDREW CARROLL,
GAZETTE EDITOR

The pursuit of perfection is a never-ending task and for the Queen's Solar Design Team (QSDT) it also brings the chance to gain valuable hands-on experience outside of the classroom.

The team is currently working on building the Queen's Solar Education Centre (QSEC), which, when completed, will be a fully autonomous house utilizing renewable energy technologies to meet all the building's requirements.

However, the project and the team, which is run as a club under the Engineering Society of Queen's University, is about more than constructing an off-the-grid house.

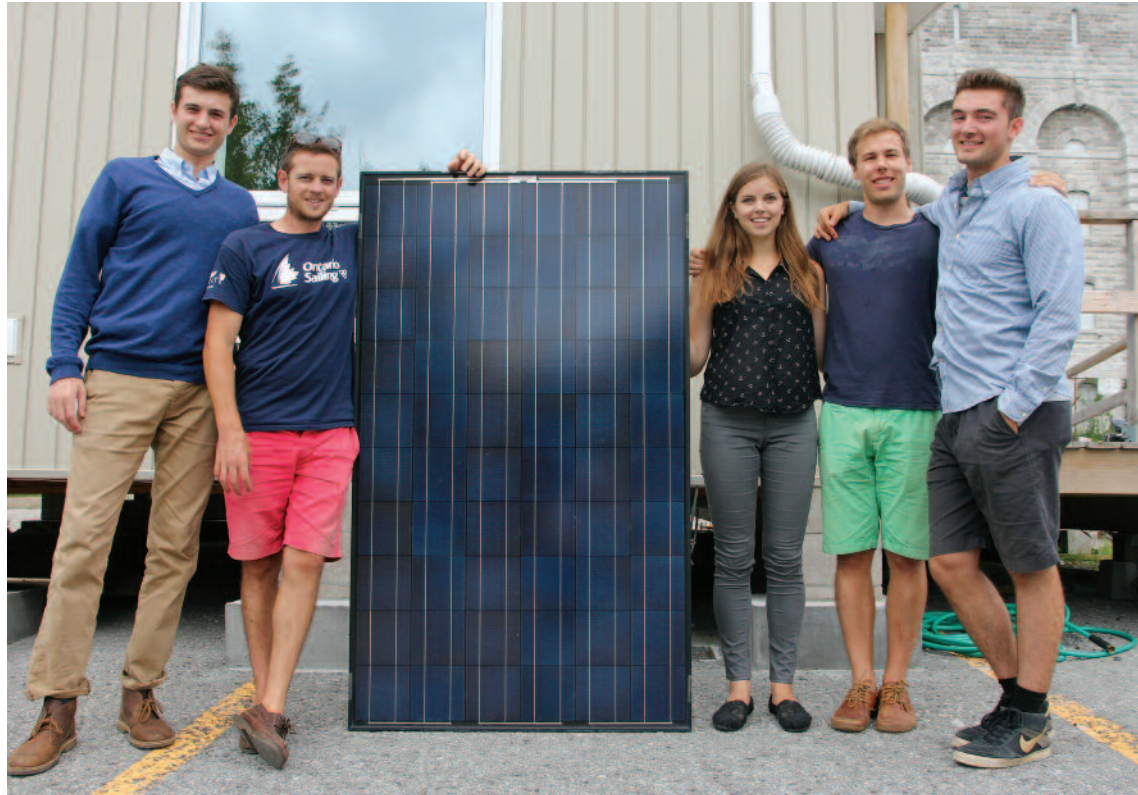
"The focus for the team is to provide students an opportunity to apply some hands-on skills and for the business team to develop more communications skills and industry relations," says project manager Kevin Mulligan (Sc'17), adding that the house, located on West Campus, also acts as an educational hub for renewable energy and sustainable practices, with regular tours by school groups and others in the Kingston community.

The 800-square-foot house is also a research centre for new technologies.

"We work in conjunction with Dr. Stephen Harrison of the Queen's Solar Calomitory Lab," says Mr. Mulligan, adding that QSDT is working with graduate students from the lab to develop a radiant flooring and solar thermal heating system for the home.

To ensure the team continues to move forward, the business team has been tasked with fostering industry partnerships that provide materials and sponsorships.

"In order to build a house like this, and in order to build all these systems and implement them, you require money, you require building materials and my job is to make sure the engineers



The management team of the Queen's Solar Design Team pose with one of the solar panels they recently installed at the Queen's Solar Education Centre. From left: Connor Macorin; Evan Burt; Shannon Whittaker; Matt Burton; and Kevin Mulligan.

get the materials and funds they need to fulfill their vision and in order to actually complete the project," says Connor Macorin (Artsci'17), who heads up the business team. "So I do a lot of cold calling. I talk to a lot of companies and I also reach out to some of our alumni to see if they are interested in contributing to the project."

That outreach aspect also helps the team connect with industry partners who are interested in engaging the community.

A core of five upper-year students, including Mr. Mulligan and Mr. Macorin, continue the work through the summer.

The team expands to about 30 members during the academic year with student volunteers and is open to all faculties at Queen's University.

This real-world experience is extremely valuable to the team.

"I think, especially at this level,

if you look at Kevin, for instance, he's our project manager and a lot of what he is doing throughout the day is managing his people, communicating with people, sending emails," Mr. Macorin says. "So he is getting that other side which I think really rounds him out as an engineering student. That's a big part of being on the team – working as a team, communicating, planning projects like this, having strategic goals and a timeline."

The current target is to complete the QSEC next fall.

Mr. Mulligan points out that a big part of the reason he got involved is that when he arrived at Queen's he was looking for a way to apply his engineering skills while also being environmentally conscious, an outlook fostered from a young age by his mother, who is a teacher and an advocate of green solutions.

"I think it's a really cool project

and being at the forefront of innovation I see it as a new opportunity that's emerging in the energy industry," Mr. Mulligan says. "I think there's great potential for growth as well. It's just something that's looked upon by others as that you're doing a great thing for the world. That really inspires you to be more passionate about the job."

QSDT got its start in 2008 as the award-winning Queen's Solar Vehicle Team looked for a new challenge.

In 2013, QSDT members teamed up with students from Algonquin College and Carleton University to compete in the United States Department of Energy's Solar Decathlon, where they built a net-zero solar home, named "ECHO," placing first in the Engineering category.

For more information about the team, or to arrange a tour, visit qsdt.net.

Tapping into student initiative

BY COMMUNICATIONS STAFF

A new iPhone app developed by Queen's University students is aimed at helping new arrivals find their way around campus.

Initially developed as a class assignment during their first-year studies, Rony Besprozvanny (Sc'18) and Zach Yale (Sc'18) have created QTap, an app designed to make getting around campus a little easier for first-year students.

QTap incorporates a user-friendly interface to display class schedules, operating hours for on-campus buildings, and helpful contact information and phone numbers. Using Apple Maps, the app also includes a basic web view of directions between campus buildings.

"It is great to see this creativity and initiative from our students. This is a fantastic example of experiential learning, where real-world applications of technology are linked to the classroom," says Bo Wandschneider, CIO and Associate Vice-Principal.

Building on previous relationships between Information Technology Services (ITS) and the Faculty of Engineering, Brian Frank (Electrical Engineering) approached ITS with the project. Over the summer, ITS supported the student-led initiative by funding the further development of the app so that it could be used by all Queen's students.

"Our inspiration for QTap came from the fact that we wanted to create something that filled all the confusion and gaps that we experienced as first years in understanding our schedules and knowing where to go for our classes," Mr. Besprozvanny said. "With this in mind I think we've designed an app that will really benefit all Queen's students. As a result I am most excited about the 'Dashboard' and 'Campus' features and how they can be used side by side to provide a seamless yet powerful experience."

QTap is now available free for users with an iPhone 4s or greater running iOS 8.0 or higher through the Apple App Store. While QTap is not an official source of information from Queen's University, it is a great complementary tool to assist new students learning how to get around campus. The app has already been downloaded 2,700 times. Feedback can be submitted to qtap@queensu.ca.

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viewpoint

Viewpoint offers faculty, staff and students the opportunity to reflect on a wide range of topics related to Queen's and post-secondary education. Email submissions or ideas to andrew.carroll@queensu.ca

Awareness key to brain tumours campaign

BY BEN SEEWALD

This October, 837 Canadians will hear the words, "you have a brain tumour." And these newly-diagnosed patients and their families will add their voice to the chorus of 55,000 survivors, like me, across Canada as part of Brain Tumour Awareness Month. These were the most difficult words I had ever heard and at 18 years of age, were a total shock.



With an estimated 27 people diagnosed with a brain tumour every day in this country, every hour more than one family will start the complex journey of living with a brain tumour. The impact that this diagnosis and treatment can have on an individual's physical ability, mental capacity and personality can be dramatic.

But so can the courage, strength and hope every affected person embodies. Since I was diagnosed 19 years ago I have met so many incredible people who have faced a prognosis that could leave many with anger and fear – and I have been consistently amazed by the strength these sur-

vivors and families personify. They have been my inspiration as I had to re-learn how to talk and walk again due to my brain tumour.

Dealing with a brain tumour was the last thing on my to-do list. Mine was a central neurocytoma, one of the over 120 different types of brain tumours. I underwent surgery to remove the tumour – an eight-hour operation that involved over 350 stitches and cutting through the grey matter in my brain, the impact of which affected my mobility and speech.

I quickly learned how a sense of humour and a positive outlook can be powerful coping mechanisms when others might turn to despair or devastation.

I found hope at the Brain Tumour Foundation of Canada – whose focus is not just on the need for more research and improved treatments, but also encouraging the hope and strength that patients and families thrive on – and create each and every day.

As a brain tumour survivor I often find myself talking to others about the disease, sharing information and letting them know a headache does not equal a brain tumour.

While ongoing, severe headaches can be a symptom of a

brain tumour, there are a variety of other common warnings that are just as critical for everyone to be aware of. These include:

- personality changes,
- morning nausea or vomiting,
- visual disturbance such as double or blurred vision,
- weakness or paralysis,
- dizziness or unsteadiness,
- hearing impairment.

I've met lots of families over the years who talk about various

combinations of the symptoms above that indicated they or their loved one needed help. Raising awareness about these symptoms is needed to help patients reach a diagnosis as soon as possible.

Together we are all anxious for an increase in awareness about this disease that is often left in the shadows. For us, awareness month is about making noise about the impact the disease can

have on the children, teenagers, adults and seniors whose lives are forever changed by the MRI or CAT scan revealing a brain tumour.

And for anyone who has been diagnosed, you are not alone. There's a large, supportive community of those of us who have been affected. Find us at BrainTumour.ca/BTAM, wear grey for a day, and join the #WearGreyOct conversation today.

flashback



The Queen's Gaels football program has a long and storied history, having won four Vanier Cups as well as three straight Grey Cup games in 1922-24. This photo from 1955 shows the "Golden Gaels" running onto the field with the Queen's University Pipe Band at Richardson Stadium.

QUEEN'S UNIVERSITY ARCHIVES

liveslived

Lives Lived is a space to share your memories of a Queen's community member who recently died. Email your submissions to andrew.carroll@queensu.ca

An incredible dedication to teaching and research

Brian Hope, Professor Emeritus Civil Engineering and an ACI fellow, passed away on Monday, June 15, at the age of 79.

BY MARK GREEN

Brian Hope was a valued and active member of the Department of Civil Engineering at Queen's University for over 40 years.

His dedication to both teaching and research helped build the strong department we still enjoy today. In his research, he was an international leader in the corrosion of reinforced concrete and his research findings were particularly invaluable to the Ministry of Transportation of Ontario.

Dr. Hope grew up in England and graduated with a BSc from the University of Manchester in



Brian Hope

1957. He then continued his studies at Queen's in the Department of Civil Engineering, completing an MSc and then his PhD in 1961. He was one of the first PhD grad-

uates from the department. He subsequently worked for Acres International in Niagara Falls until moving to the University of Calgary as an assistant professor in 1965. He returned to Queen's as a faculty member two years later.

Dr. Hope's impact on the mitigation of corrosion in reinforced concrete was huge. Chloride-induced corrosion from de-icing salts is still the predominant mechanism for deterioration of our reinforced concrete infrastructure. To address this problem, Dr. Hope developed one of the first techniques for extracting chlorides from concrete. He was also one of the first researchers to link corrosion activity with the resistivity of concrete. This technique is now widely used to assess concrete structures in the field. He also investigated the effectiveness of corrosion inhibitors and cathodic protection, and de-

veloped effective guidelines for practical applications of such methods. In particular, the Division Street Bridge in Kingston was the first bridge in Ontario to be protected with cathodic protection under Dr. Hope's leadership. Cathodic protection essentially reverses the electrolytic corrosion cell and his research was profiled in *New Scientist* at the time (March 21, 1985). As a research collaborator, he successfully worked together with Carolyn Hansson from the Materials and Metallurgical Engineering Department at Queen's (and subsequently the University of Waterloo). Dr. Hope mentored and supported a number of colleagues in their early careers. He also actively involved technicians in his research and treated them as colleagues.

Dr. Hope excelled at teaching and was highly regarded by all

his students. He was the first winner of the Engineering Society's Golden Apple award in 1971 and repeated with a second award in 1992. His classroom style was open and accessible, and he enjoyed personal interactions with the students. He always went above and beyond for his students.

Dr. Hope was always very kind and compassionate with students and colleagues alike, and for that he was both admired and loved. He will be greatly missed.

He leaves his wife Anita, sons John (Lisa Dawn) of Kingston; James (Ulrike) of Shanghai, China and grandchildren Olivia, Ava and Gavin of Kingston.

Mark Green is a professor and acting head of the Department of Civil Engineering at Queen's University.

Queen's in the news

Highlights of Queen's experts in the media from Sept. 16-30

International

Christian Leuprecht (Political Studies) commented on the growing number of ISIS defectors, in *LaPresse* (French).

Newspapers



Don Drummond (Policy Studies) commented on policies that would impact the economy; and had his op-ed on setting a new economic course published in the *Globe and Mail*.

Jonathan Rose (Political Studies) was interviewed by the *Hamilton Spectator* on election sponsorship; discussed the possible ad-blitz voters may see in the final weeks of the election, in the *Toronto Star*.

Douglas Bland (Policy Studies) commented on Canada's plan to replace its ancient warships in *Vice News*.

Robin Boadway (Economics) spoke to the *National Post* on why provinces should replace resource royalty regimes with cash flow taxes.

Dick Zoutman (Medicine) commented to *Postmedia* on how a rush of human traffic in Canadian operat-

ing rooms could expose patients to 'disastrous' bacterial infections.

Kip Pegley (School of Music) was interviewed by the *Globe and Mail* about the #ImagineOct20 movement, musicians imagining a Canada without Harper.



Stefanie von Hlatky (Centre for International and Defence Policy) and **Kim Nossal** (Political Studies) penned an op-ed for the *Globe and Mail* on why we can't turn back the clock on Canada's foreign policy.

Beverly Lapham (Economics) wrote a letter to the editor on the surprising upside of the low dollar, in the *Globe and Mail*.

David Elder (Policy Studies) discussed what a 'caretaker' government can — and can't — do during an election, in the *National Post*, *Ottawa Citizen* and other national dailies.

Brendon Gurd (School of Kinesiology and Health Studies) spoke to the *Montreal Gazette* on the importance of getting kids out of their chairs for a few minutes of exercise every hour.

Eugene Lang (School of Policy Studies) talked to the *Toronto Star* about Harper's foreign policy being

all war, no diplomacy.

Christine Fader (Career Services) was interviewed by the *Toronto Sun* about connecting the dots; Helping students develop 'transferable' skills.

Kathy Brock (Political Studies, School of Policy Studies) was included in an analysis of the leaders debate for the *Ottawa Citizen*.

Robin Boadway (Economics) was featured in the *Globe and Mail* on the Conservatives aiming to create 1.3 million net new jobs by 2020.

Charles ES Franks (Political Studies) talked with the *Globe and Mail* on silence descends on Quebec's Question Period after peace pact.



Ken Wong (Business) was interviewed for an exclusive tour of the site where Happy Meal toys are born by the *Toronto Star*.

Caroline Pukall (Psychology) was interviewed by the *National Post* for a story asking on the eve of its release, question remains: is 'pink viagra' solving a problem that doesn't exist?

Erik Knutsen (Law) spoke to the *Ottawa Citizen* for a story on the City of Ottawa facing 35 lawsuits seeking \$27 million in damages two years after bus-train crash.

Warren Mabee (Geography,

School of Policy Studies) spoke to the *Whig-Standard* about wind energy projects opponents try new tactic.

Louis Delvoie had his op-ed on the unveiling of a new strategy for Syria published in the *Kingston Whig-Standard*.

James Reynolds (Health Sciences) discussed the often invisible brain injury suffered by kids whose mothers drank while pregnant. (FASD) with the *Ottawa Citizen*.

Online

David Hanes (Astronomy) commented on the discovery of water on Mars on *CBCNews.ca*.

Ken Wong (Business) was interviewed by *CBC Online* on how the 'massive' Volkswagen scandal leaves automaker with one way forward.

Naomi Alboim (School of Policy Studies) spoke to the *Canadian Jewish News* about JIAS telling Torontonians how to sponsor Syrian refugees.



John Smol (Biology) spoke to *Great Lakes Echo* about how old bird waste yields new insight on today's environment.

Jonathan Rose (Political Studies) talked with *CBC Online* on whether or not election backdrops are a new form of corporate political donation.

Nicholas Bala (Law) was featured in *Lawyers Weekly* about how interview reports offer less intrusive way of protecting children's rights.

Television

Christo Aivalis (History) was interviewed on *CKWS Television* about the lengthy campaign pushing voters away.

Christian Leuprecht (Political Studies) talked to *Global TV National* about how Justin Trudeau plans to scrap controversial F-35 Fighter purchase if elected.

Magazines

Steven Lehrer (Policy Studies) and **Michael Kottelenberg** (Economics) were cited in a *Maclean's Magazine* article on the gender effects of universal child care in Canada.

Brian Frank (Engineering) spoke to *Maclean's Magazine* on how engineering schools can ensure that students graduate with the skills and know-how that they'll need to succeed.

Fostering the drive to Thrive

BY MARK KERR, SENIOR COMMUNICATIONS OFFICER

As the manager of return to work and accommodation services in Human Resources (HR), Sydney Downey sees firsthand the impact mental health issues have on the Queen's community. She estimates that 50 per cent of the cases she handles involve mental health, predominately related to anxiety or depression, and these cases tend to result in longer medical absences from the workplace.

To tackle the challenge, Ms.

Downey and her HR colleagues are spearheading Thrive, a week-long initiative to promote positive mental health and resiliency across campus. The inaugural edition will occur Nov. 2-6.

"Queen's has made great strides in recent years to address mental health issues within our community. We want to build on that momentum and expand education and dialogue around the issues so that staff and faculty, as well as students, can thrive all year long," Ms. Downey says.

Thrive began at the University of British Columbia in 2009, with

other Canadian universities and colleges hosting their own versions in recent years. The aim of the initiative is to demonstrate the value and potential benefits of a collaborative, community-based approach to mental health promotion on campus.

Ms. Downey and her team have received a positive response from the university community. More than 40 people are actively participating in the Thrive organizing committee.

The involvement of people from across campus and the Kingston community will result in a variety of events and educational activities on topics such as stigma, physical fitness, sleep, stress and nutrition.

While the events will take place over one week, HR wants Thrive to continue throughout the year.

"We hope Thrive opens the door to further discussion about how to make Queen's a healthier campus," Ms. Downey says. "The week-long event is a great opportunity for students, staff and faculty to connect with each other



Human Resources staff members, from left, Emily Johnston, Heather Shields, Sydney Downey and Angela Reed, are helping organize Thrive, a week-long initiative in November to promote positive mental health for Queen's faculty, staff and students.

and to learn about what's happening on campus and the resources available to improve their mental health."

The full list of events will be posted on the Thrive website queensu.ca/connect/thrive within

the coming days. The schedule will also appear in the next issue of the *Queen's Gazette* newspaper. Email Sydney Downey if you would like to volunteer during Thrive or organize a Thrive-themed event in your own area.

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focusonLaw

The Gazette is taking a closer look at the faculties and schools within the university, featuring articles focused on the people who help make Queen's a special place.

A time of powerful change

BILL FLANAGAN, DEAN, FACULTY OF LAW

As I write this, Macdonald Hall is undergoing three kinds of transformation – human, physical and digital.

On the human side, I just welcomed our new group of first

years, fresh from their undergraduate degrees and eager to begin their training in law, along with a remarkably strong group of graduate students. We have also welcomed two new faculty members, Lisa Kerr and Jacob Weinrib, and are reviewing a dazzling array of candidates for three new tenure-stream positions and for the new Allgood Professorship in Business Law.



Our physical transformation is equally evident: we are transforming the ground floor of the Lederman Library into a state-of-the-art Learning Commons for our students, a \$1.7-million project that will reimagine how our students collaborate and learn.

We are also refitting the space formerly occupied by Queen's Legal Aid, now relocated to our new Queen's Law Clinics in downtown Kingston. This renovated space will become a new staff hub for our Interactive Technology and Communications group. Even the top floor of Macdonald Hall, which houses the faculty offices, has received a facelift, with new paint and various renovations.

We're transforming in the digital sphere as well. Our flagship undergraduate law course, Law 201, Introduction to Canadian Law, was offered online for the first time over the summer. It was a smashing success with its students. We are currently exploring options to expand the kinds of legal education we can provide to the public, both in-person and online.

It is a time of great growth and exploration at the Faculty of Law, to the benefit of students, faculty members as well as for the greater Queen's community.

Transforming learning space

BY ANDREW CARROLL, GAZETTE EDITOR

Come October, Sir John A. Macdonald Hall will take on a new look as the renovations of the main floor are completed, creating the Learning Commons.

The focus of the project is to transform space once taken up primarily by law journals for the Lederman Law Library – most of which are now accessible online – and converting it into a Learning Commons that will feature new open study space, study rooms and adaptive technology.

Dean Bill Flanagan is excited by the prospects of opening up the space, a total of about 6,000 sq. ft., for the benefit of the faculty's students.

"Previously there had been only a little study space down there. Now the entire area is devoted to student study and work space," he says. "One of the key things students really wanted was more room for group work. We have a lot of competitive moot teams and other group study work that students are engaged with. So we will have 10 rooms that can accommodate anywhere from four to 12 students; with glass walls and great furniture in a very modern very bright environment."

The new space, Dean Flanagan explains, is all about facilitating



Ongoing renovations at Macdonald Hall will result in the Learning Commons, seen in this artist's image, which will feature new open study space, study rooms and adaptive technology.

academic exchange, and the faculty now can offer a diversity of space to enhance the ways in which students learn.

It literally is a transformative renovation not only for the space involved but for the Faculty of Law as well.

"This is why we are calling it the Learning Commons: it's a commons in which learning takes place in a variety of formats, including traditional books, but also a lot of electronic work and group work," Dean Flanagan says.

"The library has always been the heart of the building, both physically and academically. The

study of laws, of course, has very distinct research methods and materials upon which we rely that are very specific to a law library. So every law school has a law library because so much of what we do is legal research and writing," he says. "I can't imagine a future law school without a law library. It is core to our discipline, and we are very proud of our library."

Other highlights of the renovation project include:

- Improved lighting and light flow.
- Improved accessibility.
- Air conditioning and enhanced ventilation to accommodate increased capacity.
- Larger and improved space for graduate students.

Faculty unveils first named professorship

BY COMMUNICATIONS STAFF

The Faculty of Law at Queen's University has taken a major leap forward in solidifying its national role as a leader in business law.

The Allgood Professorship – named in honour of David Allgood (Law'74) for his many contributions to the legal profession, the law school and the community – is supported by alumni, friends and corporate donors.

"This is one of the most successful fundraising campaigns in the history of Queen's Law," Dean Bill Flanagan says of the school's latest milestone. "With an endowment of \$1.5 million, the Faculty of Law will recruit a leader of international stature for the faculty's business law program."

The professorship will enhance the faculty's teaching offerings and build its national and international reputation for research excellence in business law.



David Allgood (Law'74), left, shakes hands with Dean Bill Flanagan after the announcement of the Faculty of Law's first named professorship, in honour of Mr. Allgood.

Mr. Allgood retired from his long-standing tenure as Executive Vice-President and General Counsel for the Royal Bank of Canada in April. Since 2006, he has been a key member of the Dean's Coun-

cil, as both Chair and Past Chair, and has led the faculty in re-engaging alumni in the life of the school responding to a changing legal profession. His contributions to Queen's Law, which also in-

clude teaching and mentoring students, have been enormous.

"It's humbling to have the professorship named after me," says Mr. Allgood, who remains on the Dean's Council as Past Chair, and was just appointed to the Queen's Board of Trustees. "It's the many supporters of Queen's Law who made it happen."

A number of significant gifts were received in support of the Allgood Professorship, which the Alberta Alumni Council adopted as its fundraising project. Law'84 launched a class giving campaign to support the Allgood Professorship in celebration of their 30th anniversary in 2014, and have raised a total of \$200,000 with a goal of \$250,000 for their 35th anniversary.

"I want to thank everyone who contributed," Mr. Allgood says. "You have helped build the dean's vision for a professorship into a reality."

When law meets philosophy

BY COMMUNICATIONS STAFF

As Queen's Law continues to expand its faculty, it is proud to welcome a scholar with impeccable credentials in philosophy as well as law.

Jacob Weinrib has a JD, as well as a PhD, MA and BA in Philosophy – all from the University of Toronto. He was previously the Dworkin-Balzan Fellow at the New York School of Law Center for Law and Philosophy. Prior to that, he was the Global Research Fellow at the New York University School of Law Center for Constitutional Transitions.



Jacob Weinrib

Dr. Weinrib says he is excited to continue his research into the intersection of legal philosophy and comparative constitutional law. He is looking to formulate an original theory to unite the dimensions of normative, institutional and doctrinal public law, exploring "the idea that public authority must answer to the demands of human dignity."

Dr. Weinrib will be teaching two courses in 2015-16: Constitutional Law and Administrative Law.

Starting career at Queen's

BY ANDREW CARROLL,
GAZETTE EDITOR

For Lisa Kerr, a first-time professor at the Faculty of Law, her arrival at Queen's University is a kind of homecoming.

She's not an alumnus, having earned an LLB from the University of British Columbia and a BA from Simon Fraser University, but after spending five years getting a JSD and LLM from New York University, her arrival in Kingston marks a welcome return to Canada and the institutions she knows so well.

"It's almost like getting to speak my own language again after spending these last five years learning about United States constitutional law, learning about mass incarceration, which is what I study, and the US experience, which obviously is very different from the current Canadian experience," she says.

Having arrived in July she says she is excited to be part of Queen's Law which has a rich history in criminal law. In fact, it's a big part of what drew her to Sir John A. Macdonald Hall.

"A big part of why I came to Queen's is the strength of the criminal law tradition here at the law school," she says. "You've got figures like Don Stuart and Allan Manson and many others who have contributed so much to judicial education, to sentencing pol-



Lisa Kerr, a first-time professor, brings her expertise in criminal and prison law to the Faculty of Law at Queen's University.

icy, to the development of the criminal law and to training hundreds of young lawyers, criminal defence counsel, Crown prosecutors."

Another reason for coming to Queen's, she says, is the number of correctional institutions in the vicinity. Prison law is her specialty and Queen's is now operating the Prison Law Clinic where law students assist inmates with their legal needs such as parole hearings and institutional disci-

plinary hearings.

"Queen's students have access to this uniquely grounded, practical experience in the Prison Law Clinic, and it excites me to teach prison law to students who will be helping inmates," she says.

She also feels that this is a pivotal time for criminal justice policy in Canada and she's happy to be here to witness, record and critique these changes firsthand and apply what she learned through her experience in the US.

"Canada has a tradition of leaving criminal justice to professionals. For several decades, we've let prosecutors, judges, and correctional officials operate quite freely within their zone of expertise. In the last decade we've seen crime policy become more politicized and much more responsive to populist forces," she says. "That's part of what happened in the US in the 1970s and in subsequent decades they saw this extraordinary and ahistorical increase in the rate of incarceration. So it's a very interesting moment for me to be coming back to Canada and bringing that knowledge of the US experience to bear on this new political salience of crime in Canada."

While at Queen's Dr. Kerr will continue to work on strategic law reform – ranging from sentencing and prison conditions to sex worker rights – with organizations such as Pivot Legal Society, the John Howard Society of Canada, and the BC Civil Liberties Association.

Her publications to date focus on the problem of effective legal control over prison conditions, and include articles in the Canadian Journal of Human Rights, the McGill Law Journal and the Queen's Law Journal.

Dr. Kerr will be teaching two courses in the 2015-16 academic year: Criminal Law, and Sentencing and Imprisonment.

Online intro to law course proving extremely popular

BY COMMUNICATIONS STAFF

For the past two years, Queen's undergraduate students have jumped at the chance to take Law-201, Introduction to the Study of Canadian Law, a fall-winter course taught by Queen's Law professors.



Mary Jo Maur

That trend continued this summer when the course was offered online for the first time.

Having taught at the Queen's Faculty of Law since 2004, Mary-Jo Maur, (Law'85, LLM'93), director of the online course, says that she had to quickly learn how to effectively deliver the short, narrated PowerPoint lectures. Keeping the students engaged visually was key, she says.

"So suddenly I had to learn to

think visually, to take these concepts that I had been used to expressing verbally and find visual metaphors for them. It was at first very difficult. It was like learning a physical skill, it was really challenging," Dr. Maur explains. "Now I'm really quick at it, I understand there is a whole other visual language that you can employ that will say your concept so much quicker than words."

Like the on-campus course that blends classroom and web-based components, the online version will cover the major subject areas – constitutional law, criminal law, family law, torts, contracts and business law – as well as aspects of the legal profession such as ethics and legal reading and writing skills. The difference is that students in the blended course (offered as a one-term course each fall and winter term) may interact in person with instructors, teaching assistants and each other, whereas all interaction is elec-

tronic in the online offering.

The level of engagement surprised Dr. Maur and she found that she was able to reach a higher percentage of students than with the traditional lecture-hall method of teaching.

"The most surprising thing was that I felt that I got to know these students," she says. "You would think that since it's all online that you're not really getting to know them but their personalities shone through. Just as in a lecture, students who want to talk to you will make contact with you. It's exactly the same. They would make contact. They would talk to me by email or on the discussion forums. You get to know what they think, what they care about. They would share with me what their ambitions were, what they wanted to do."

The result was a more-rounded learning experience for the students.

However, one key element was

that the modules needed to have self-assessments – such as short quizzes, a short reflection or even crossword puzzles that require them to understand the definition and produce the term – included so she could gauge whether or not students were understanding the material.

Queen's students in Arts and Science, Commerce, and Engineering and Applied Science who have completed their first year of studies may register for the online or blended course.

It is of particular interest to students trying to determine whether they would like to pursue a legal education, to business and political science students who could benefit from legal background knowledge for their areas of concentration, and to any student wanting a deeper understanding of current events and politics in Canada.

While Dr. Maur says that traditional teaching methods still are

valuable they are no longer "the only thing on the menu." The advantages of the online course were that students could be anywhere and could follow their own timetable.

They also didn't have to take the modules in order. They could choose which to take first.

"That was such a freeing thing for them and for me. It meant they could follow their interests a little in the course. It was respectful of their time," Dr. Maur says. "I think that is the one thing that online learning can give. This isn't just about instructor time. A lot of students these days are holding down a job, playing varsity sports, they've overloaded their plate academically and these are young people and they are just learning to balance all these. So the online learning environment gives them a bit of a breather, it gives them a chance to think about how they are going to organize that time."

gradstudies

SGS Notices

The School of Graduate Studies is hosting the second annual Graduate and Post-Doctoral Career Week from Oct. 19 to 23. All School of Graduate Studies Alumni and Queen's faculty and staff with graduate degrees are invited to join the Career Week Networking Reception on Oct. 23, 4-5:30 pm at the Agnes Etherington Art Centre. Please email Rebecca Huegler at sgscomms@queensu.ca for more details and to RSVP.

Graduate students and post-doctoral fellows are invited to sign up for new workshops in the Expanding Horizons series, a free program to support academic, per-

sonal, and professional success.

For more information and to register: queensu.ca/exph/workshop-series/

Open Thesis Defenses

Friday, Oct. 16

Laura Katz, Psychology, 'A Self-Regulatory Model of Coping in Women with IC/BPS'. Supervisor: D.A. Tripp, 218 Humphrey Hall, 11 am.

Tuesday, Oct. 20

Joshua Pohlkamp-Hartt, Mathematics & Statistics, 'Learning Methods for Spectrum Estimation'. Supervisors: G.K. Takahara; D.J. Thomson, 521 Jeffrey Hall, 1 pm.

Staff Award nominations

The Special Recognition for Staff Award recognizes staff members who consistently provide outstanding contributions to the learning and working environment at Queen's University. Visit the Queen's Special Recognition for Staff Award page for additional information and nomination forms. Deadline: Oct. 15



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A major accomplishment

BY ANDREW CARROLL,
GAZETTE EDITOR

Queen's University recognized a special group of students on Wednesday as it hosted the annual reception for major admission award recipients.

At the event in Wallace Hall, a pair of upper-year students offered their advice and personal insights for life at Queen's and beyond.

Kyle MacNeil, a fourth-year student at the School of Computing, from Upper Rawdon, NS, says that if it wasn't for the Chancellor's Scholarship, he wouldn't be at Queen's. However, he added that the benefits of the award were more than financial. He also found a community.

"All the other people who received Chancellor's Scholarships – we created a group on Facebook – that helped when I first came to Queen's because I automatically connected with this group of people," he says. "One of them is my best friend now and the fellow recipients have helped each other over the years."

Emily Heffernan is a third-year electrical engineering student from Alliston, Ont., and a recipient of the Chernoff Family Award. She spoke about the challenges of university life – expected and unexpected – and urged her fellow recipients to remain flexible and resilient.

"My biggest advice is to find something that you are really interested in," she says. "Don't



Kyle MacNeil, a fourth-year student at the School of Computing, speaks about his experience as a recipient of the Chancellor's Scholarship.

worry if you think it's the 'right' thing to do or what you are 'supposed' to be doing, but just find something you are passionate about and I find that everything falls into place."

Currently, there are 245 entering and in-course award recipients at Queen's from across the country, and across all faculties and departments.

The selection process at Queen's is rigorous, with more than 200 faculty, including members of the Retirees Association at Queen's, volunteering to evaluate the nearly 1,200 submissions.

"Major Admission Award recipients are engaged in their communities, and demonstrate outstanding leadership abilities, creativity, initiative, and academic excellence," says Ann Tierney, Vice-Provost and Dean of Student

Affairs, who emceed the event. "They continue a high level of engagement and academic success throughout their time here at Queen's, and we are proud to recognize their accomplishments."

The awards are generously supported by numerous donors. Many donors want to give back this way because they, too, received some form of support, recognition and encouragement when they were students. Their generosity has a significant impact within the Queen's community and the recipients of their awards.

The 2016-17 Major Admission Award application is now open for students applying to Queen's for the 2016-17 academic year. The deadline to apply is Dec. 1, 2015. Visit the Student Awards website for further information about Queen's Admission Awards.

Mentors offer a helping hand

BY COMMUNICATIONS STAFF

All of us have witnessed, and some have felt, the debilitating effects of depression.

It is an unfortunate reality that depression can take hold of lives and refuse to let go.

For Kate Harkness (Psychology), a primary research focus is the role of stress and early trauma in the etiology and ongoing pathology of major depression in adolescence and adulthood, which is the period of greatest risk for the development of major depressive disorder (MDD).

"Depression is the leading cause of disease burden worldwide and the main reason for this is that it causes significant and long-standing problems for people's functioning at school, work, and in their relationships. In our research we're taking a multi-disciplinary approach so that we can understand how the neurobiological, psychological, and social lev-

els of analysis all work together to cause and maintain depression," says Dr. Harkness

As the principal investigator for the Mood Research Lab at Queen's University, Dr. Harkness is leading the SARA Project, which aims to improve the identification of depression and to use the latest technologies in brain imaging, neuroendocrinology, and psychological and stress measurement to better understand the factors that trigger the disorder. Understanding this is all the more important as research shows that people experiencing MDD are at great risk for a recurrent and chronic course of the disorder throughout their lives.

Dr. Harkness is also a part of the Research Mentors program, where mid-career to senior faculty in the social sciences, humanities and creative arts with a high level of experience and knowledge of the grant application processes,

provide support for other faculty members.

"The Research Mentors program is an extremely valuable avenue for knowledgeable peer review and consultation on SSHRC applications. We believe that faculty at all levels can benefit from this service and our hope is that it will translate not only into greater success at SSHRC for researchers at Queen's, but also improvements in grantsmanship that will extend beyond the current grant competition," she says.

Research Mentors promote a culture of research intensity and collaboration through a variety of activities, including best practice regarding peer review processes and the coordination of internal review, including for the current SSHRC Insight Grant competition. For more information, visit the Research Mentors page on the Office of the Vice-Principal (Research) website at queensu.ca/upr/ssah-research-mentors, or contact Diane Davies at diane.davies@queensu.ca.

Moving into the mainstream

BY ANDREW CARROLL,
GAZETTE EDITOR

Throughout his career John Smol (Biology) has won numerous awards for his work in the field of ecological history. So the fact that his latest recognition has him visibly excited must mean that it is particularly special.

Dr. Smol is this year's recipient of the International Ecology Institute's (ECI) top award, the ECI Prize, for his "leadership in bringing palaeolimnology to bear so effectively on urgent environmental problems."

The award comes with 6,000 euros in prize money and the opportunity to write a book that will be distributed worldwide, but what really excites Dr. Smol is the list of names he will be joining.

"The award has been given out for a couple of decades, and when I look at the list of awardees it's some of my ecological heroes," he says. "I look at the list and I see people like E. O. Wilson, who is a name everyone (in ecology) knows. I see Gene

Likens, Steve Carpenter, Ramon Margalef. If you look at the list it includes some of the top ecologists, people I've read since I was a student basically, and then all of a sudden you are on the same list as they are. It felt kind of nice."

The other part that excites Dr. Smol is that the award also recognizes his particular area of study – ecological history. Dr. Smol and his team use the information gathered from core samples of lake sediments to map out the ecological history of an area. To date it often hadn't been considered part of mainstream ecological studies. The ECI Prize changes that, he says.

"In some ways it was nice to see the acceptance of the field into a mainstream ecological prize. Whenever I win something, it's work done by a very dedicated group of graduate students and post-docs. So in many ways it is a group prize," he says. "But it is also nice for the subject area to be recognized. In some ways it's recognizing that paleoecology has something quite sig-



SUPPLIED PHOTO

John Smol (Biology) is this year's recipient of the International Ecology Institute's top award, the ECI Prize, for his work in ecological history.

nificant to offer."

As Dr. Smol explains, one of the biggest challenges for the field of ecology is that there is a lack of long-term monitoring data. For example, there was no one monitoring for acidification of lakes 100 years ago. Søren Sørensen only introduced the pH scale in 1909, he adds.

However through paleoecology, Dr. Smol and his team are hoping to change that.

"We don't have temperature

"In some ways it was nice to see the acceptance of the field into a mainstream ecological prize."

— John Smol

readings going back more than 100-200 years in most areas. We don't have water chemistry. The only way we can get back in time is using the paleo-ecological

record to provide that historical context," he says. "There are 35 people in our lab who are able to push the record back in time using a whole variety of methods. This information tells them what the environmental conditions were like in the past and where we're going. It reminds us of what we did right, it warns us of what we did wrong."

Dr. Smol will travel to Germany, where the ECI is located, to receive his prize in October.

A most distinguished entrepreneur

BY CHRIS ARMES,
COMMUNICATIONS OFFICER

Sir Terry Matthews, one of Canada's premier technology entrepreneurs, will visit campus on Oct. 15 as part of the Principal's Forum distinguished lecture series. Sir Matthews will lead an engaging and interactive discussion about his experiences as an entrepreneur and business magnate, with the theme, "Go Global Fast."

"I am delighted to welcome Sir Matthews to Queen's. His tremendous success in business and lifetime of experience in entrepreneurship makes him an excellent choice to take part in this forum," says Dr. Steven Liss, Vice-Principal (Research). "It is my hope that the members of the Queen's and greater Kingston community will leave his talk with a much better idea of just how much can be ac-

complished with hard work and a vision."

Sir Matthews is the founder and chairman of investment management firm Wesley Clover International. Since 1972, Sir Matthews has either founded or funded more than 100 companies, including Newbridge Networks, which he started in 1986 and has since grown to be a leader in the worldwide data networking industry, and Mitel, a current world leader in the design and manufacture of enterprise communications systems and software.

In addition to being the chairman of Wesley Clover, Sir Matthews is also chairman of a number of private and publicly traded companies, including Mitel, Solace Systems and CounterPath. He also sits on the board of directors of several other companies. In 1994, he was appointed an


officer of the Order of the British Empire and, in 2001, as part of the Queen's Birthday Honours, he was awarded a knighthood. A resident of Ottawa, Sir Matthews maintains close ties with his native Wales.

Sir Matthews' public talk will take place in the Goodes Hall Commons in the Smith School of Business, (143 Union St.) from noon to 1 pm on Oct. 15. The event is open to the public and free to attend.


Established in 2012, the Principal's Forum is a public lecture series that takes place on Queen's campus. It enables the principal to invite distinguished visitors to campus to speak on issues of interest to the Queen's community. Past speakers include The Rt. Hon. David Johnston, Governor General of Canada, and The Honourable Elizabeth Dowdeswell, Lieutenant Governor of Ontario.

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An engaging and interactive discussion

Thursday, October 15, 2015
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Goodes Hall Commons, 143 Union Street

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through the lens



UNIVERSITY COMMUNICATIONS

The Queen's Career Fair was hosted Tuesday, Sept. 29 by Career Services with more than 100 recruiter booths available for students to visit at the Athletics and Recreation Centre's main gym.

artists among us



UNIVERSITY COMMUNICATIONS

Rick Stratton, who works in the registrar's office and is a father of two, says playing in a band keeps him and his bandmates feeling young.

Enjoying being behind the scenes, in work and music

BY WANDA PRAAMSMA,
COMMUNICATIONS OFFICER

Rick Stratton likes to be behind the scenes.

At Queen's, he's a timetable administrator in the registrar's office, doing the detailed work of scheduling classes and exams. His work isn't something people think about very often, but without him, the university would be a very disorganized place.

Same goes for his creative life outside of work. In his spare time, he's a bass player for The Paradise Eaters, a local band that plays rock infused with folk, funk and jazz – great dancing music.

"The bass is really the unsung hero in a band," says Rick. "People don't notice it until it's gone."

While not front and centre, the bass player's role is key to bringing a group's sound together. "The drums are percussive and the guitars provide the melody, but the bass is both percussive and melodic – it has to blend everything together. It's the glue," he says. "The bass has to

"A lot of students come to our shows, and it's great, their energy – it reminds me what it's like to be their age, and it helps keep us all young."

— Rick Stratton

be very much in tune with the others in the band and be able to anticipate shifts and improvise."

The Paradise Eaters is made up of Andy Hills, Frank Carone, Phil Wright and Rick. They've played shows around Kingston – at the Mansion, the Tir Nan Og, Musiikki and at outdoor festivals. This past summer, the band also played a show at OWL Rafting on the Ottawa River.

"A lot of students come to our shows, and it's great, their energy – it reminds me what it's like to be their age, and it helps keep us all young," says Rick, who is in his late-30s and has two young children.

A Queen's graduate, Rick studied computer science. And

while he played bass guitar in high school – a group he was involved in opened for Great Big Sea in Kingston in 1996 – he didn't buy his own bass until he was at Queen's.

He started going to open mic nights, and sought out other musicians to play with. His major musical influences include Béla Fleck (he named his son after bass player Victor Wooten), the Dave Matthews Band, Led Zepelin and the Red Hot Chili Peppers.

After moving around the country, to Vancouver and Montreal, Rick eventually ended up back in Kingston. He joined The Paradise Eaters three years ago, and soon after, he began working at Queen's, first in IT Services, and then in the Office of the University Registrar.

"It's a lot of fun, the band. All of us have families and jobs, and those things are our priorities. But playing with the band is something I look forward to, something I really enjoy."

To listen to Rick and The Paradise Eaters, and for upcoming shows, visit their Facebook page.



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eventscalendar

Tuesday, Oct. 6, 9am-12 pm Pre-Retirement Planning with Carol Ann Budd

Are you worried about your retirement? Canadians are now living longer than ever before. As a result, the importance of having a sound financial strategy throughout retirement has never been greater. By attending this workshop you will discover how you can live a worry-free retirement by: I) determining your retirement goals II) understanding your pension options; III) maximizing your retirement paycheck. Start planning now, so that you can live the way you want to in retirement. Mackintosh-Corry Hall, Room B176.

Wednesday, Oct. 7, 1-4 pm The International Experience at Home

The environment at Queen's becomes richer with every student who leaves their home country to join our community, and with every Queen's student who extends their education beyond our borders. This session will help participants understand how Queens is working toward the internationalization of the broader learning environment for domestic students as well as the integration of international students into the campus and community. This workshop is part of the 'Certificate in International Perspectives'. Mackintosh-Corry Hall, Room B176.

Thursday, Oct. 8, 9 am-12 pm Effective Presentation Skills (Two-Part Workshop)

The ability to speak in front of a roomful of strangers or your peers, and present ideas and information in an engaging and interesting way is one of the most important business skills you can acquire. This two-part program provides practical techniques for giving more effective

presentations. Topics include planning and organizing your presentation, effective delivery methods, visual aids, and overcoming nervousness. You will have the opportunity to practice these skills and receive supportive feedback in a non-threatening environment. Fall Term: Part I Oct. 8; Part II Oct. 29. This workshop is part of the 'Certificate in Workplace Communications'. Mackintosh-Corry Hall, Room B176.

Friday, Oct. 9, 1-2:50 pm Visiting Speaker: Martin Phillipson

Come listen to Martin Phillipson, University of Saskatchewan, College of Law. Rm. 515, Macdonald Hall

Friday, Oct. 9, 9 am-12 pm Meetings that Matter

This workshop is for those who want to develop the organizational and communication skills needed to ensure more productive meetings. You will learn the phases to conducting meetings, the various roles and responsibilities during each phase, and techniques for handling non-productive behaviours in meetings. Mackintosh-Corry Hall, Room B176.

Tuesday, Oct. 13, 9 am-12 pm Delivering Business Presentations with Style & Confidence (3-Part Workshop)

Discover techniques and strategies for designing and delivering presentations and the use of instructional techniques. Participants will practice skills through a working session and mock presentations. Develop an action plan based on video tape and peer feedback. This is a three-part session. Part I is the workshop; Part II consists of a working session; Part III is the presentation session. Dates: Oct. 13, 21, 28. This workshop is part of the Administrative Professionals @ Queen's Masters Certificate. Mackintosh-Corry Hall, Room B176

Tuesday, Oct. 13, 3:30-5:30 pm Visiting Speakers: Sherry Colb/Michael Dorf

Come listen to Sherry Colb and Michael Dorf from Cornell University as part of the Colloquium in Legal and Political Philosophy. Watson Hall, Rm. 517.

Tuesday, Oct. 13, 4-5:30 pm W.A. Mackintosh Lecture

Martin Hellwig, Director, Max Planck Institute for Research on Collective Goods and Professor of Economics, University of Bonn, will be presenting the annual lecture entitled "Governments, Banks and Monetary Policy in a Time of Crisis." Stirling Hall, Lecture Theatre A.

Wednesday, Oct. 14, 12-1 pm Lunch & Learn: The Fundamentals of Change & Transition

Change is a fact of life, but letting go of the familiar can be challenging. When we understand the need for change, and are resourced to manage it, we transition with greater ease. Participants in this session explore strategies, frameworks, self-care tools, and resources to navigate the change process successfully. Mackintosh-Corry Hall, Room B176.

Wednesday, Oct. 14, 2:30-4 pm CTL Open Spaces

Open Spaces has been developed in direct response to Queen's educators' consistent feedback that they don't want to have to wait until next term for a session they need now. Andy, Klodiana and Sue have set aside every other Wednesday afternoon to consult and collaborate on topics of immediate and emerging importance to you in your teaching. The sessions will be opportunities to both get feedback on things you're working on (like assessment design or rubric construction) and share

challenges and successes in the classroom (like inquiry learning or novel approaches to teaching) with others with the same interest. F200, Mackintosh Corry Hall

Wednesday, Oct. 14, 5:30-7 pm QUIC Learning to Love Winter

Winter can be fun... honestly! Come to this session for a warm drink and some information and advice on staying healthy and happy as the daylight hours diminish and the cold weather arrives. Contact isa@queensu.ca for more information.

Thursday, Oct. 15, 9 am-4 pm The Principles of Project Management with Lynda Pinnington

This workshop will focus on the technical and people factors which influence project success. You will learn how to plan projects, monitor progress and achieve desired results using tools and techniques to develop task lists, resource requirements and realistic project schedules. In addition, there will be a discussion on some of the people issues such as gaining cooperation and commitment, and leading effective project meetings. This is an interactive, hands-on workshop which includes small group activities and case studies. This workshop is part of the Administrative Professionals at Queen's Certificate program offered by Queen's Organizational Development & Learning. Mackintosh-Corry Hall, Room B176

Thursday, Oct. 15, 2-3:30 pm IP Internship Information Session - Arts & Science

Want to take a year away from your studies to gain relevant paid and professional experience? Would you like to "Test-Drive a Career?" Find out everything you need to know about doing a 12-16 month, professional,

paid internship after your second or third year of undergraduate studies. This info session is primarily intended for students in Arts & Science, but all undergraduate students are welcome to attend. Gordon Hall, Third Floor Workshop Room

Thursday, Oct. 15, 5:30-6:30 pm John Austin Society for the History of Medicine and Science

Steven Iscoe speaking on "Treating Carbon Monoxide Poisoning - Future to the Back," at the University Club.

Friday, Oct. 16 and Saturday Oct. 17 Social Impact Summit

The Social Impact Summit is a prestigious two-day conference committed to educating and empowering the next generation of socially responsible leaders. Each year, the Summit attracts leading academics and practitioners to expose students to a wide variety of issues and topics that will empower them to venture out and make a social impact. Since its inception, the Summit has continually grown and now attracts over 275 delegates. The Summit is open to students from across the Queen's University campus and other post-secondary institutions. Summit Events include a variety of learning and networking activities, including: inspiring opening keynote address, interactive plenary and small group discussions with thought leaders and practitioners, skill building workshops, Field to Fork Luncheon, featuring locally produced, seasonal foods, "Pause" event speaker - to encourage people to take time to think 'outside the box' and reflect on issues impacting their communities. At Goodes Hall.

If you have an upcoming event, you can post it to the Calendar of Events at eventscalendar.queensu.ca/, or contact andrew.carroll@queensu.ca.

Creating a habitat for graduate success

BY CHRIS ARMES,
COMMUNICATIONS OFFICER

The Queen's University School of Graduate Studies (SGS) has won the Canadian Association for Graduate Studies (CAGS) and Educational Testing Service (ETS) Award for Excellence and Innovation in Enhancing the Graduate Student Experience. The school is being recognized for the SGS Habitat – an online "living space" where graduate students can access resources to help navigate the challenges of life as a graduate student.

"Graduate students are an integral part of our institution, and we want them to know that they have

a community backing them," says Dr. Brenda Brouwer, Vice-Provost and Dean, Queen's School of Graduate Studies. "SGS Habitat is a go-to place for resources, information and strategies. These are tools that will last a lifetime."

SGS Habitat provides graduate students with resources on a wide array of topics such as mental health and well-being, managing finances, navigating academic resources and establishing a career after graduation. It also provides resources for managing relationships with supervisors, avoiding procrastination and generating momentum towards completing their studies.

The award selection committee

highlighted the Dissertation on the Lake program as an example of outside-the-box ways of assisting students. The five-day, four-night writing retreat on the shores of Elbow Lake provides graduate students with the opportunity to write without the distractions of everyday life. To ensure a work-recreation balance, the retreat also includes activities such as swimming, canoeing and hiking. The program is kept affordable for students by setting up at a university-managed biological station and through investments from donors and the graduate school.

Other programs include Expanding Horizons, a series of free professional development work-

shops, as well as Graduate and Post-Doctoral Career Week, which features sessions on practical tips and discipline-specific advice to support trainees as they develop their career.

SGS will use the prize money for a graduate student challenge. Students will be asked to create podcasts, blog entries, videos and articles to share ways of staying well and balanced in graduate school.

"It's a way to keep the conversation going about living well and staying well and to generate ideas with those who know this world best – the students themselves," says Dr. Sandra den Otter, Associate Dean at Queen's School of

Graduate Studies.

The CAGS/ETS Award is presented to a CAGS member institution or to one of its graduate programs in recognition of outstanding administrative and/or programming contributions that enhance the graduate student experience and learning outcomes. For 2015, the award focused on celebrating programs that make an important contribution to "wellness and balance" in graduate student life.

The School of Graduate Studies will be honoured at the CAGS annual conference in Calgary this October. For further information about CAGS and the ETS award, visit cags.ca/cagsets.php.

athletics and recreation

Student-athletes excel in the classroom

BY MARK KERR, SENIOR COMMUNICATIONS OFFICER

Queen's student-athletes are used to getting up early as they balance athletic and scholastic demands. Many of the 396 academic all-stars from 2014-15 were up at the crack of dawn again this morning, but this time they could relax as the university celebrated their achievements at a special ceremony.

"Despite a demanding schedule of early morning workouts, daily practices, and weekends on the road competing for Queen's, our student-athletes demonstrate a remarkable commitment to academic success in the classroom," says Ann Tierney, Vice-Provost and Dean of Student Affairs. "Our student-athletes are wonderful ambassadors for Queen's, accom-



PHOTO BY BERNARD CLARK

Queen's recently celebrated the 396 student-athletes who earned a 3.5 grade point average or higher in 2014-15.

plishing so much, both academically and in their chosen sport."

More than 40 per cent of the student-athlete population at Queen's earned a 3.5 grade point average (GPA) or 80 per cent average in 2014-15. This is the highest ever number of academic all-stars

at Queen's and a 20 per cent increase over the previous year. Queen's consistently places among the top five schools in Canada for the number of academic all-stars.

"We are extremely proud of these outstanding student-ath-

letes," says Leslie Dal Cin, Executive Director, Queen's Athletics and Recreation (A&R). "Their hard work combined with dedicated support from our coaches and staff members in the faculties, schools and various departments have led to some truly outstanding academic and athletic achievements."

In 2014-15, 222 student-athletes earned the academic all-star distinction for the first time, while 25 of the 174 repeat all-stars have been honoured consecutively five, six or seven times. (Varsity clubs outside of Ontario University Athletics or Canadian Interuniversity Sport don't have eligibility restrictions).

The women's track and field and women's basketball teams boasted the highest percentage of all-stars on their rosters, with 88

per cent and 71 per cent, respectively. The top academic all-stars include Cameron Bardwell (Track and Field, Arts and Science), who posted a 4.3 GPA (the highest possible average on the Queen's grading scale), and Julia Jackson (Triathlon, Arts and Science), Sam Abernethy (Soccer, Arts and Science) and Alesha Sealy (Hockey, Engineering and Applied Science), all who posted a 4.27 GPA.

Also at the academic all-star celebration, A&R presented Alan Harrison, Provost and Vice-Principal (Academic), with the Athletics Champion Award. Harrison, who is retiring when his term ends on July 31, 2016, was honoured for his support and recognition that sport, recreation and physical activity are an important part of campus life and the student learning experience.

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Appointments

Faculty of Health Sciences

- Tabitha Kung, Assistant Professor, School of Medicine, Rheumatology – Sept. 1, 2015
- Maria Velez, Assistant Professor, Department of Obstetrics and Gynaecology – Sept. 1, 2015
- Stephanie Sibley, Assistant Professor, Department of Emergency Medicine – Sept. 1, 2015
- Thomas Gonder, Assistant Professor, Department of Ophthalmology – Sept. 1, 2015

Committees

Headship Search Committee — Department of Critical Care Medicine

John Drover was appointed interim head of the newly created Department of Critical Care Medicine on Sept. 1, 2015. In accordance with the Senate document governing the Appointment of Clinical/Academic Department Heads, a Headship Search Committee is being estab-

lished to consider the current state and future prospects of the department and to make a recommendation to the board chairs of the participating hospitals and the provost and vice-principal (academic) of Queen's University on its future leadership and official successor to Dr. Drover.

Faculty, staff, students, residents and all other members of the hospital and university communities, are invited to nominate members of the faculty and heads of clinical departments for membership on the committee. Nominations are to be directed by Wednesday, Oct. 21, 2015 to Dean Richard Reznick, c/o Andrea Sealy, Faculty of Health Sciences, Macklem House, 18 Barrie St., or by email.

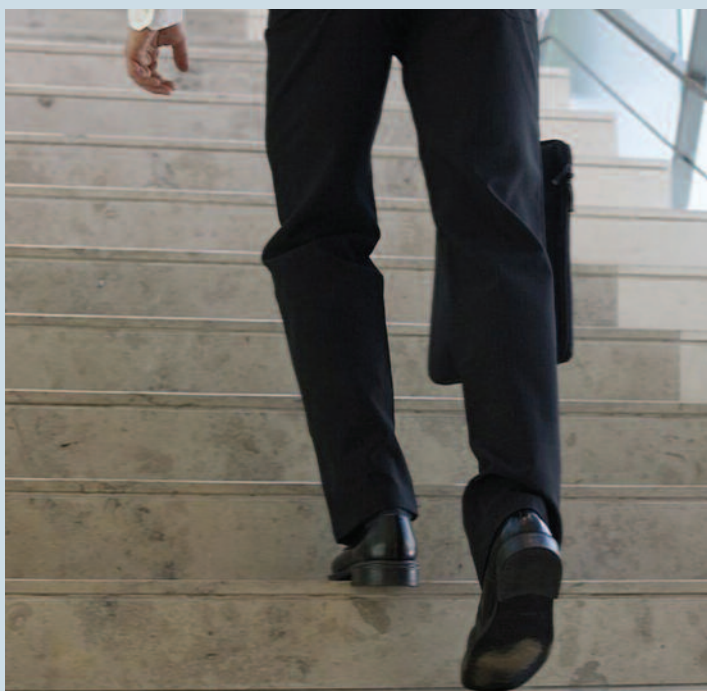
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Taking the stairs is a simple and effective way to achieve all of the aforementioned benefits and it's free! Stairs are in every building on campus, all you have to do is choose to use them. Stair climbing for just 10 minutes a day throughout your workweek, will total 50 minutes of heart-strengthening exercise, putting you well on your way to becoming fit and achieving your weekly 150. Accelerate on the straightaways and take two steps at a time every other flight for a real leg burn!

Next time you are standing in front of the elevator waiting for the door to open, remember; your health and wellness is a choice and the stairs are a simple one!



humanresources

Job postings

Details regarding job postings – internal and external – can be found at queensu.ca/humanresources/jobs. Applications for posted positions are accepted by email only to working@queensu.ca before midnight on the closing date of the competition.

- **Competition:** 2015-267
Job Title: Web Coordinator (USW Local 2010)
Department: Faculty of Engineering and Applied Science
Hiring Salary: \$50,405 (Salary Grade 7)
Hours per Week: 35
Appointment Terms: Term Appointment (until August 31, 2016)
Closing Date: 12-Oct-2015
- **Competition:** 2015-261
Job Title: Director, Professional and Undergraduate Programs
Department: Faculty of Law
Hours per Week: 35
Appointment Terms: Continuing Appointment
Closing Date: 13-Oct-2015
- **Competition:** 2015-237
Job Title: Associate Director, Finance and Administration
Department: Athletics and Recreation
Hours per Week: 35
Appointment Terms: Continuing Appointment
Closing Date: 21-Oct-2015
Apply To: Please note this competition may close on an earlier date if the ideal candidate is identified. Applicants will be considered beginning Sept. 4.
- **Competition:** 2015-236
Job Title: Associate Director, Facilities and Operations
Department: Athletics and Recreation
Hours per Week: 35
Appointment Terms: Continuing Appointment

Closing Date: 21-Oct-2015

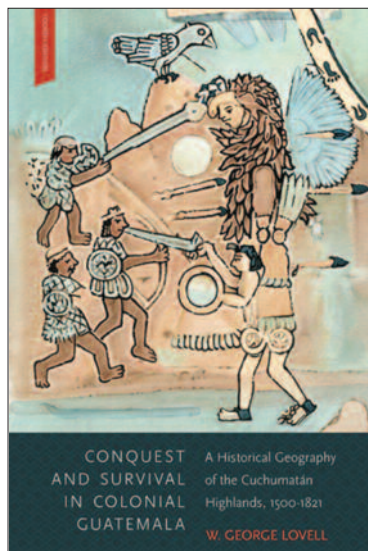
Apply To: Please note this competition may close on an earlier date if the ideal candidate is identified. Applicants will be considered beginning Sept. 4.

Successful Candidates

- **Job Title:** Coordinator, Volunteer Patient Program (USW Local 2010)
Department: Glaxo Wellcome (GSK) Clinical Education Centre
Competition: 2015-197
Successful Candidate: Angelica Mendieta-Sweet (Athletics & Recreation Centre)
- **Job Title:** Administrative Assistant, Commerce Program (USW Local 2010)
Department: Queen's School of Business
Competition: 2015-179
Successful Candidate: Jennifer Powell (Medicine)
- **Job Title:** Nurse Practitioner (ONA)
Department: Family Medicine - Queen's Family Health Team
Competition: 2015-138
Successful Candidate: Susan Peters
- **Job Title:** Admissions Coordinator (USW Local 2010)
Department: Faculty of Law
Competition: 2015-205
Successful Candidate: Andrew Van Overbeke (School of Nursing)
- **Job Title:** Secretary (USW Local 2010)
Department: Mechanical and Materials Engineering
Competition: 2015-203
Successful Candidate: Erin Matthias (Undergraduate Med Ed)
- **Job Title:** Accessibility Services Advisor (USW Local 2010)
Department: Student Wellness Services
Competition: 2015-199
Successful Candidate: Karen Stevenson

- **Job Title:** Director, Strategic Procurement
Department: Strategic Procurement Services
Competition: 2015-040
Successful Candidate: Andy Green
- **Job Title:** Educational Technology Analyst (USW Local 2010)
Department: Centre for Teaching and Learning
Competition: 2015-161
Successful Candidate: Selina Idlas (Faculty of Education)
- **Job Title:** Administrative Assistant (USW Local 2010)
Department: Faculty of Health Sciences - SEAMO
Competition: 2015-198
Successful Candidate: LeeAnne Howland
- **Job Title:** Financial and Administrative Assistant
Department: Postgraduate Medical Education
Competition: 2015-214
Successful Candidate: Christine McCallum
- **Job Title:** Registered Practical Nurse (OPSEU)
Department: Family Medicine - Queen's Family Health Team
Competition: 2015-201
Successful Candidate: Kerry White
- **Job Title:** Internship Coordinator (USW, Local 2010)
Department: School of Kinesiology and Health Studies
Competition: 2015-175
Successful Candidate: Michelle McCalpin (School of Kinesiology & Health)
- **Job Title:** Receptionist (USW, Local 2010)
Department: Career Services
Competition: 2015-202
Successful Candidate: Amanda Chapman

books



Conquest and Survival in Colonial Guatemala: A Historical Geography of the Cuchumatán Highlands, 1500-1821 Fourth Edition by **W. George Lovell (Geography)**

Conquest and Survival in Colonial Guatemala examines the impact of Spanish conquest and colonial rule on the Sierra de los Cuchumatanes, a frontier region of Guatemala adjoining the country's northwestern border with Mexico.

While Spaniards penetrated and left an enduring mark on the region, the vibrant Maya culture they encountered was not obliterated and, though subjected to considerable duress from the 16th century on, endures to this day.

This fourth edition of George Lovell's classic work incorporates new data and recent research findings and emphasizes native resistance and strategic adaptation to Spanish intrusion. Drawing on four decades of archival foraging, Lovell focuses attention on issues of land, labour, settlement, and population to unveil colonial experiences that continue to affect how Guatemala operates as a troubled modern nation. Acclaimed by scholars across the humanities and social sciences, *Conquest and Survival in Colonial Guatemala* remains a seminal account of the impact of Spanish colonialism in the Americas and a landmark contribution to Mesoamerican studies.

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